

SCHOOL-BASED TELEHEALTH WORKGROUP

RECOMMENDATIONS AND IMPLEMENTATION OPPORTUNITIES

1. Increasing Awareness

Leverage telehealth champions to promote awareness of telehealth in schools (through stakeholder education) and build community partnerships.

- A. What type of individuals are best suited to serve as telehealth champions for diffusion and meaningful use in schools?
- B. What strategies are needed to engage telehealth champions that can advocate for its use and guide implementation efforts?
- C. What is the role of a telehealth champion in advancing adoption in schools?
- D. Other?

2. Privacy and Security

Rely on federal privacy laws (HIPAA and FERPA) to protect student privacy; require schools to implement telehealth technology consistent with ATA technical standards.

- A. What type of education and awareness building training are needed to ensure school staff have appropriate/accurate knowledge of HIPPA and FERPA?
- B. What best practices should be recommended to a school that adopts telehealth to ensure that it is compliant with the ATA technical standards?
- C. Other?

3. Policy Development – Oversight and Innovation

A. Oversight

Leverage existing advisory groups with established programmatic responsibilities for SBHCs, SHS, and special education related services to develop policies for school-based telehealth.

- A. What steps have/should be taken to request existing advisory groups to develop policies that support innovative approaches to implementing telehealth as a service delivery mechanism in schools?
- B. Who should initiate the request(s)?
- C. What approaches can help ensure transparency of the work?
- D. Other?

B. Innovation

Advance development of policies to support implementation of innovative approaches and meaningful use of telehealth in schools.

- A. What key principles are needed to frame the scope of work?
- B. What should be the process for stakeholders to request approval to test innovative use cases?
- C. Other?

4. Funding

Establish a grant fund available to school districts that implement telehealth in SBHCs, SHS, or special education related services.

- A. Assuming a grant fund mechanism is identified by the legislature for establishing telehealth in SBHCs, SHS, and special education related services, what are minimum requirements for applicants?
- B. Should grant funds be available to schools beyond an initial (one-time) award?
- C. Other?

NEXTS STEPS/MONITORING PROGRESS

- A. Should MHCC convene a school-based telehealth inter-agency workgroup to help advance the recommendations and inform program development?
- B. What is a reasonable and practical approach to monitoring telehealth diffusion and meaningful use in schools?
- C. What information should be reported?
- D. Other?